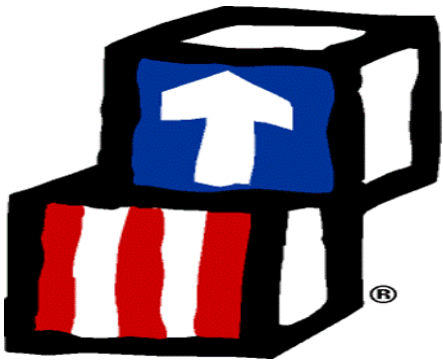




**Northern Cheyenne
Head Start
2022-2023 Annual Report**



Northern Cheyenne Head Start is a Federally Funded Program that serves 3-5-year old's that meet eligibility guidelines.

We had 5 center-based classrooms with a combination of In-person and remote learning (COVID) in two communities (Busby & Lame Deer) that serve all five Districts of the Northern Cheyenne Reservation.

A) Total amount of private and public Funds

Administration of Children and Families	\$1,528,884.00
USDA/CACFP	\$52,769.26
Part B & C	\$145,693.97
JOM	\$4,403.21

B) Budget Expenditure

Salaries	\$947,580.03
FICA	\$80,622.06
Fringe	\$170,467.4
Travel	\$34,000.00
Building-Maintenance/Repairs	\$24,500.00
Building Material/Supplies	\$20,500.00
Utilities	\$46,930.56
Telephone	\$20,500.00
Supplies-Office	\$21,000.00
Supplies-Janitorial	\$8,000.00
Supplies-Classroom	\$13,000.00
Equipment	\$7,000.00
Vehicle Operation	\$30,771.00
Professional Services	\$40,000.00
Publication	\$7,000.00
Administrative Expenses	\$12,000.00
Insurance	\$1,000.00
Membership Dues	\$5,000.00
Back Ground check/Drug Test	\$3,096.95
Direct Services-Food Cost	\$3,000.00
Direct Services-Parent Activities	\$7,000.00
Training and Technical Assistance	\$15,819.00
Non-Federal Share	\$0.00

C) Number of Children Served

Funded Enrollment	125 Children
Total Number of Children Served	80 Children
Average Monthly Actual Enrollment-November to May	69%

D) Results of most recent review and audit

No Findings for Head Start

E) Children Who Received Medical and Dental Exams

Receiving Medical Exams	83%
Receiving Dental Exams	86%
Receiving Hearing Exams	92%
Receiving Vision Exams	92%

F) Parent Involvement Activities

The Parent Committee were back to in person activities for most of the school year.

Parents also participated in two Home Visits and Parent/Teacher Conferences remotely and/or in-person from the center staff. Six centers had a Parent Activity for the end of the school year. The Northern Cheyenne also had a Pumpkin Patch and Halloween Carnival were parents came to watch their children participate. We had Center Committee Trainings on Officers Roles, Fund Raising Policies and By-laws

G) Kindergarten Preparation

Annual Report – FY 2022-2023

Education and Childhood Development Program Services
Completed by Lanita Little Whiteman, Education Manager

1302.33 Curriculum Services:

Head Start had a full in-session school this year. The Opening the World of Learning Curriculum was implemented throughout the entire school year.

1302.33 Child Assessments:

Observation Checklist: Three child assessments were completed this school year. 1st completed 74, 2nd completed – 75, and 3rd completed – 76. Spring Results:

Self-Regulation:

4-year-olds -Good/Proficient – 89% and Not Yet/Initial Progress – 10%

*4-year-old children met the 80% goal.

3-year-olds – Good/Proficient – 75% and Not Yet/Initial Progress – 25%

Approaches to Learning:

4-year-olds -Good/Proficient – 87% and Not Yet/Initial progress – 13%

*4-year-old children met the 80% goal.

3-year-olds – Good/Proficient – 65% and Not Yet – 35%

Social Interaction:

4-year-olds - Good/Proficient – 90% and Not yet/Initial progress – 10%

*4-year-old children met the 80% goal.

3-year-olds – Good/Proficient – 73% and Not Yet/Initial Progress – 27%

Emergent Literacy:

4-year-olds – Good/Proficient – 76% and Not yet/Initial Progress – 24%

3-year-olds – not assessed in this area

Language and Communication:

4-year-olds - Good/Proficient - 82% and Not yet/Initial Progress – 18%

*4-year-olds met the 80% goal.

3-year-old – Good/Proficient – 55% and Not Yet/Initial Progress – 45%

Mathematical Thinking:

4-year-olds - Good/Proficient – 58% and Not yet/Initial Progress – 42%

3-year-olds – not assessed in this area

Physical Development:

4-year-olds - Good/Proficient – 98% and Not yet/Initial Progress – 1%

*4-year-old children met the 80% goal.

3-year-olds – Good/Proficient – 88% and Not Yet/Initial Progress – 12%

Fine Arts:

4-year-olds -Good/Proficient – 90% and Not Yet/Initial Progress – 10%

*4-year-olds met the 80% goal.

3-year-olds not assessed in this area

OWL Literacy and Math Assessments:

Three child literacy and math assessments are completed throughout the school year.

First assessments completed – 37, Second assessments completed – 68, and End of year assessments completed – 75.

4-year-olds – Spring Results:

Uppercase Letter naming:

On Track and Above 60% and At Risk 40%

Lowercase Letter naming:

On Track and Above Target 62% and At Risk 37%

Rhyming:

On Track and Above Target 91% and At Risk 9%

*80% expectation was met

Rote Counting:

On Track and Above Target 93% and At Risk 7%

*80% expectation was met

Numeral Identification:

On Track and Above Target 58% and At Risk 42%

3-year-olds – Spring Results:

Name Recognition:

On Track 88% and Emerging 12%

*80% expectation was met

Beginning Letter of Name Recognition:

On Track 67% and Emerging 33%

Uppercase Letters:

On Track 33% and Emerging 67%

Blending Syllables:

On Track 76% and Emerging 24%

Rote Counting:

On Track 67% and Emerging 33%

Numeral Recognition:

On Track 55% and Emerging 45%

Shape Recognition:

On Track 79% and Emerging 21%

1302.34 Parent and family engagement in education and child development services.

Total parent involvement:

Initial Home Visits Complete: 73%

Last Home Visits Complete: 83%

1st Parent/Teacher Conferences Complete: 59%

2nd Parent/Teacher Conference Complete: 74%

1302.36 Tribal language preservation and revitalization.

3/5 classrooms have teachers who are language proficient and teach simple commands, counting, colors, names of animals, foods, and greetings. The program has a Language and Culture grant that needs to be planned, budgeted, and implemented by FY 2023-2024. This grant was extended for one year.

1302.91 Staff Qualifications

Seven Center Teachers:

1/7 – Center Teacher has a Bachelor’s degree

2/7 – Center Teachers have AA Degrees in ECE and are enrolled in the ECE Bachelor’s Program at Salish Kootenai

4/7 – Center Teachers are enrolled in the A.A. Degree in Early Childhood program at CDKC

Seven Assistant Teachers:

1/7– Assistant Teacher has an A.A. Degree in ECE and is enrolled in a ECE Bachelor’s Program at Salish Kootenai

4/7 – Assistant Teachers enrolled in an A.A. program at CDKC

2/7 – Assistant Teacher Vacancies