

NORTHERN CHEYENNE TRIBAL HEALTH DEPARTMENT JOB ADVERTISEMENT

POSITION: Diabetes Nurse (RN)

SALARY: \$27.00-\$35.00

(Depending on degree of education and experience)

DEPARTMENT: NC Tribal Health – Public Health Nursing Program

ACCOUNTABLE TO: PHN/CHR Director

CLASSIFICATION: Regular Full-time, Covered, Non-exempt

OPENING DATE: 5/8/19

CLOSING DATE: 5/22/19

How to Apply:

1. Submit a completed Northern Cheyenne Tribe Application
2. Submit a complete Resume.
3. Three (3) current (**within 1 year**) letters of recommendations (**one must be past/present employer**)
4. Submit Current Montana Nursing License from the State of Montana.
5. Tribal I.D. or Tribal Certification (if claiming Indian preference)
6. DD214 (if claiming Veteran's preference)
7. Credentials and Certified copy of college nursing transcript with graduation date on the transcript.

Please mail or submit in person to:

Northern Cheyenne Tribe, P.O. Box 128, Little Wolf Capitol Building, Lame Deer, Mt. 59043
Attention: Human Resources Office

ALL APPLICATIONS ARE ACCEPTED by Human Resources Department

And FORWARDED to the Programs/departments.

ONLY COMPLETE APPLICATIONS WILL BE CONSIDERED BY THE ADVERTISING PROGRAM

SUMMARY OF WORK:

The Northern Cheyenne Tribal Diabetes Program primary purpose is to provide comprehensive diabetes case management and education in accordance with the AADE7 Self-Care Manual and the Indian Health Service Diabetic Standard of Care and Clinical Practice Resources.

JOB CHARACTERISTICS:

This position performs skilled nursing duties in provision of health care, education of diabetes, promotion and maintenance of health for individuals and families

Personal Contacts: Daily contact with patients and families, clinic staff and other health professionals, providers and tribal health/Indian Health Service programs

Supervision: This Registered Nurse is directly responsible and accountable to the Director of Public Health. The Diabetes Nurse will adhere to the Northern Cheyenne Tribe's managerial policies and Indian Health Service Diabetes Patient Standards of Care.

Essential Functions: This position requires the ability to use diabetes medical screening equipment and incorporation of AADE7 Self-Care Manual. Participating as a member of the Diabetes Team.

AREA OF JOB ACCOUNTABILITY AND PERFORMANCE:

1. Participates as a team member in a multi-disciplinary team to assess patient and provide culturally relevant diabetes education to people with diabetes
2. Provides skilled nursing care to patients at risk for Diabetes or with Diabetes
3. Provide 1:1 Diabetes Education using the foundation principles of the AADE7 Self-Care Behaviors, the National Diabetes Education program and Indian Health Service Diabetic Standards of Care and Clinical Practice Resources to meet individual education needs.
4. Acts as a liaison for quality diabetes care and awareness of diabetes to the Northern Cheyenne Community Health Center staff, tribal programs and the community at large
5. Counsels patients and families about positive health measures and outcomes
6. Documentation of all patient information
7. Submits quarterly and annual reports to the Director of Public Health
8. Coordinates and participates in the annual web chart audit, maintenance of the Diabetes Registry
9. Provides group Diabetic education both in the office, at the patient's home, and at community events and activities, using the foundation principles of the AADE7 Self Care and Indian Health Service Diabetic Standards of Care and Clinical Practice Resources

JOB REQUIREMENTS:

1. Knowledge of professional nursing care principles, practices and procedures in order to assess patient's needs; which also involves consideration of the holistic, social and cultural aspects of health care. Knowledge of the Northern Cheyenne Tribe's morals and customs and the ability to appreciate cultural difference and their effects on health care delivery
2. Knowledge of the concepts, principles, practices methods and techniques required in providing diabetes care and education in a community wide setting as well as in office and clinical settings

3. Knowledge of the professional nursing concepts principles and practices related to the scientific and psychosocial nursing theories. The ability to work with patients to help them overcome barriers that may prevent them from making healthy lifestyle changes
4. Knowledge and ability to provide counseling and guidance to individuals with diabetes or other chronic diseases and family members about preventing diabetes and/or other chronic diseases preventing diabetes and chronic complications and maintaining good health
5. Knowledge of Indian Health Service Diabetes Standards of Care
6. Knowledge of AADE7 Self – Care Manual on diabetes curriculum, the ability to modify teaching strategies in order to provide diabetes education and training for a wide range of audiences and variety of age groups
7. Knowledge of community health nursing principles practices and procedures in providing services to individuals their families and community groups
8. Skills in motivating patients toward diabetes wellness even those with limited learning and physical abilities
9. Knowledge and compliance with the Northern Cheyenne Community Health Center’s policies procedures and practices
10. Provide consultation and training to clinical staff and para professionals to help them understand and apply evidence-based health education interventions and skills into their interactions with the community developing and implementing a high quality of diabetic education programs, products and service

EDUCATION AND EXPERIENCE

1. Bachelor of Science in Nursing preferred from an accredited school of nursing, experience hospital nursing or community health nursing however; a graduate of an accredited school of nursing with an Associate in Science in Nursing with State of Montana Nursing License will be accepted. Must provide record of working experiences with Native American populations in public health, hospitals or community health nursing

JOB PERFORMANCE STANDARDS:

1. Participation as a Diabetes Team Member
2. Nursing care standards and implementation of DSME Education curriculum
3. Accuracy and effectiveness of patient assessments
4. Increasing the patient’s knowledge of self-care
5. Diabetes patient counseling techniques and effectiveness
6. Reports of the Electronic Health Record Patient Care Component encounters on the quarter and annual report.